

Hennepin Technical College: Advisory Meeting

Date and Time: May, 2019 1:30-3:30pm

Location: BPC H193

Meeting Type: Advisory

Minutes:


Attendees: Leanne Rogstad



Faculty: Janet Deems, Julie Furman, Jill Waletich, Anna Schmidt; Funmi Benson; Mike Larson

Students: Lydia Diaz-Gomez, Clodette Asongwe, Judith Masoti, Ken Tran, George Langiel, Queen Ohari, Kady Kolligoyu, Katie Sieg, Morena Portillo

Alumni: Naomi Boden, Lisa Jahnke, Chantel Strunk

Clinical Partners: Jennifer Hoppe

Topic	Lead	Discussion/Outcome	Action	Follow-up
1. Introductions	Jill	Introduction of attendees	N/A	
2. Approval of minutes from Nov. 2018 meeting	Jill	 Advisory mtg mins 11.18 w updates.docx	-Correct the spelling of Leanne Rogstad's name, then approve minutes.	
		-Review of salient topics from last meeting. -Current students varied in whether they preferred to have content upfront in the course and clinical at the end of the course.	Review course schedules for fall	

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3. Program Philosophy Mission	Jill	 MissionPhilSlpos.doc x -Solicited comments by advisory members; none forthcoming.	Keep as written.	N/A
<ul style="list-style-type: none"> • NCLEX Pass Rate • Completion Rate • Job Placement • Review of Student Learner Program Outcomes 	Jill	Reviewed with members: <ul style="list-style-type: none"> • 2019 First Quarter: 94% (BON requires 75%, Accreditation Commission for Education in Nursing (ACEN) requires 80%) • Completion Rate= approx. 47% for 2018 • Job Placement Rate=100%  SLPOtablesep.docx	Keep working on retention.	
4. ACEN Accreditation	Jill	Site visit will be Oct. 8,9,10. 6 criterion Reviewed SLPOs & solicited comments, general agreement with SLPOs and none opposing.	Keep as written.	
5. Clinical partner	Jill	Input from clinical partners		

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feedback or questions		<p>-Hiring PNs- lots of jobs out there! Pay around \$21 in clinic, higher in LTC/TCU. Clinic provides benefit by way of no weekends, holidays, floating shifts.</p> <p>-SOP- discussion about variation of allowed level of practice in different settings</p> <p>-Suggestions for program improvement/preparing students</p> <p>Current students suggested having some type of prep for critical thinking, particularly for ESOL. Another student native English speaker notes that because nursing is different and particularly NCLEX style questions that everyone could benefit.</p> <p>Students felt that Kaplan info on test taking would be helpful earlier in the program.</p> <p>Reading faculty- noted NHCC has a college reading course that incorporates critical thinking, recommended a similar course focused on health reading. Last summer piloted a reading for nursing course for students who scored below benchmark on HESI entrance. Outcomes were not improved in the students who took the course. Faculty and student mentioned med term would have been beneficial but note students won't take if not required. Clinic partner noted they hire many HTC graduates and finds them well prepared, good critical thinking skills, inquisitive, good foundational knowledge. Customer service skills are very valued by partners and patients.</p> <p>-Student eval of clinical sites- performed after every course, positive feedback from students overall.</p>		
6. Alumni feedback	Jill	-Prepared for entry level nursing position		

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		<p>Alumni stated felt prepared, appreciated program emphasis on prioritization. Would like more pharmacology in program- classifications, actions.</p> <p>-Gaps in program/ program improvement- none identified at this time.</p>		
7. Questions/comments	Jill			
8. Survey	Jill	-How can we get more involvement in our advisory committee? Survey provided to members.	Tabulate and review survey results.	
9. Next Meeting	Jill	Fall semester, end of November after health career fair on EPC.		