

Hennepin Technical College: Advisory Meeting

Date and Time: November 14, 1:30-3:30pm

Location: EPC H195

Meeting Type: Advisory

Minutes:

Attendees: Jacob Johnson, Interim Associate Academic Dean; Susan Lorenz, counselor, EPC; Dan Baumgardner, Sales Representative, Laerdal Medical Corporation



Faculty: Janet Deems, Jill Waletich, Anna Schmidt, Chris Kleckner

Students: Clodette Asongwe, George Laignel, Katelyn Reichow, Thao Ngov


Alumni: Jenna Wegener

Clinical Partners: Teresa Jones, Park Nicollet; Jeanne Barnes, Park Nicollet; Donna Henry, Park Nicollet; Justine Giwa, Hazelden Betty Ford Foundation

Topic	Lead	Discussion/Outcome	Action	Follow-up
1. Introductions	Jill	Introduction of attendees	N/A	

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2. Approval of minutes from May 2019 meeting	Jill	 <p>Advisory mtg minutes 5.02.2019-1.c</p> <ul style="list-style-type: none"> • Revisited our minutes from last meeting that included our change to meet the students' requests to change how we incorporate clinical in the schedule. 	Approved	None
3. Program Philosophy Mission	Jill	 <p>MissionPhilSlpos.doc x</p> <ul style="list-style-type: none"> • Discussed our program philosophy with the group to reinforce our commitment to our students to meet their educational goals and pass the NCLEX <ul style="list-style-type: none"> ○ Also emphasized the life-long learning that is associated with being a nurse ○ Shared our commitment to serving others, including our volunteer days at Homeward Bound, Feed My Starving Children, and others • Discussed how we work with the students to help be successful <ul style="list-style-type: none"> ○ Example: student who had a crisis in Africa and how both the college and program helped the student get to Africa, back, and still complete the class. • 	Keep as written.	N/A

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		<ul style="list-style-type: none"> • Reviewed our student learning outcomes <ul style="list-style-type: none"> ○ Each SLPO was reviewed and we showed how we meet these SLPOs <ul style="list-style-type: none"> ▪ Discussion with the partners as to what EHR systems they use ▪ Discussed our use of Elsevier for sim charting ▪ Advisory partner from Park Nicollet shared they will be offering more training for EPIC to help our students feel more successful during clinicals 		
<ul style="list-style-type: none"> • NCLEX Pass Rate • Completion Rate • Job Placement • Review of Student Learner Program Outcomes 	Jill	<p>Reviewed with members:</p> <ul style="list-style-type: none"> • 2019 First Quarter: 94% (BON requires 75%, Accreditation Commission for Education in Nursing (ACEN) requires 80%) <ul style="list-style-type: none"> ○ Shared our current pass rate to year: 91.8% ○ At one time we were at 52% ○ Discussed our strategies for success that include: <ul style="list-style-type: none"> ▪ HESI entrance exam ▪ Testing grade minimum of 78% cumulative • Completion Rate= approx. 47% for 2018 <ul style="list-style-type: none"> ○ We are exploring different ways to improve our retention rates • Job Placement Rate=100% 	<p>Continue to improve our NCLEX pass rates</p> <p>Continue to improve our retention of students</p>	

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		<ul style="list-style-type: none"> ○ Data shared that we continue to have good job placement with our graduates. Also discussed how graduating cohort already has some job placements pending graduation ● Discussed the job market for LPNs with our community partners <ul style="list-style-type: none"> ○ All the partners answered that they are hiring and are happy with our graduates  SLPOPtablesep.docx		
4. ACEN Accreditation	Jill	Discussed our ACEN visit that was October 7-9, 2019 <ul style="list-style-type: none"> ● Granted initial approval; we have two more steps before we are officially granted accreditation. ● Shared with the partners our areas for improvement <ul style="list-style-type: none"> ○ Better documentation of our regular review of the curriculum ○ Improving our retention rate ○ Continue our high pass rates (since we have a history of lower pass rates) ● We discussed our accreditation and how this will make our students even more marketable ● Discussed HTC's accreditation with Higher Learning Commission and our continued commitment to excellence in education as a department and college. 	Exploring areas and ways to retain data and documentation for the department Continue to improve our NCLEX pass rates Continue to improve our retention of students	

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5. Clinical partner feedback or questions	Jill	<p>Input from clinical partners</p> <ul style="list-style-type: none"> • Suggestions for program improvement/preparing students <ul style="list-style-type: none"> ○ Gave list of skills that are currently being taught in the program for feedback <ul style="list-style-type: none"> ▪ Wet to dry dressing was discussed – the community partners shared that it is still be used in the clinical setting ▪ We seem to be doing a good job with our skills and our students are well educated in skills when they are being hired. ○ Partners recommended to add: <ul style="list-style-type: none"> • Suture removal • Hazard medication handling • Ear wax removal • Isolation precautions • Mental health and chemical dependency education • Pediatric injections • Student evaluation of clinical sites <ul style="list-style-type: none"> ○ Students gave positive feedback regarding clinical sites. <ul style="list-style-type: none"> ▪ Students attending the meeting are in Transition to Practice and rotating at Park Nicollet clinics. All had favorable input regarding their experiences. 	<p>Discuss list of skills with faculty and implement into curriculum</p> <p>Continue with our relationships with clinical partners and clinical sites</p> <p>Recruit at Park Nicollet</p>	

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		<ul style="list-style-type: none"> • Discussed with our partners how we can better recruit from their employee pool and help with the work/life/school balance <ul style="list-style-type: none"> ○ Teresa Jones from Park Nicollet offered that we could recruit potential students from Park Nicollet 		
6. Alumni feedback	Jill	<p>Prepared for entry level nursing position Was there an alumni there? Alumni stated felt prepared, appreciated program emphasis on prioritization. Would like more pharmacology in program- classifications, actions. -Gaps in program/ program improvement- none identified at this time.</p>		
7. Questions/comments	Jill	<p>Asked for suggestions to increase enrollment as our numbers continue to fall.</p> <ul style="list-style-type: none"> • Prerequisites discussed. Students voiced concern they are too difficult. <ul style="list-style-type: none"> ○ Rigor of the was then discussed. Concern that if the prerequisites were not as difficult, students would then later fail in the program. This would lead to an even lower retention rate. ○ Math requirements were discussed and whether or not a college algebra course was applicable for the program. ○ Discussed use of A & P over Human Biology. The students discussed that it would have been a better course to take to prepare for the nursing program. • Also discussed the feasibility of a part time program. A part-time program will not work either because students 	<p>Follow up with faculty, advisors, and other stakeholders regarding prerequisites</p> <p>Follow up with faculty and other stakeholders regarding starting a part-time program</p>	

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		tend not to be successful. However, will explore a part-time program		
8. Survey	Jill	Recruitment of advisory members and increasing member involvement <ul style="list-style-type: none"> • The group discussed face-to-face versus online meetings <ul style="list-style-type: none"> ○ It was agreed that face-to-face is best, but will have the option to call in • Then discussed best times <ul style="list-style-type: none"> ○ Afternoons seems to work well as others want to be in the clinics and other places in the mornings. • Survey shared with advisory members 	Schedule next Advisory Meeting for an afternoon Tabulate and review survey results.	
9. Next Meeting	Jill	Spring Semester with Advisory Dinner		