

# Hennepin Technical College

## Fluid Power/ METS Fall Advisory Meeting

DATE: 10/13/2020

### FY21 GOALS

1. Increase engagement with community and industry partners
2. Provide integrated service support, consultation, and solutions to advance the institution
3. Advance institutional capacity and effectiveness through technology
4. Increase retention of protected class group employees
5. Implement a targeted plan for students to persist
6. Redesign and implement the strategic enrollment management (SEM) plan
7. Create opportunities to secure new funding

### MISSION:

To provide excellence in career and technical education for employment and advancement in an ever-changing global environment.

### VISION:

To be the leader of innovative career and technical education that leads to success for all students.

### VALUES:

Excellence: We pursue the highest standards in academic achievement and organizational performance.

**Attendees:** Steve McClintik, Scott Aldridge, Dennis Jantz, Jeff McMahon, Robert Kitten, Tom Nelson, Chad Grimmer, Mike Cirillo, Bill Martin, Alison Leintz, Susan Markes, Kim UrahnM

**Students:**

| Topic                                       | Discussion/Outcome<br><i>Indicate any Motions presented and Voting Outcomes</i> | Action  | Follow-up |
|---|---|---|-----------|
| Introduction of Attendees/Committee Members | Update Roster   |   |           |
| Approval of Minutes                         | Review of minutes (fall 2019 last physical meeting)                             | Minutes approved, motion by Jeff, second by Scott |           |
| Call for additional agenda items            | None  |   |           |

|                              |   |  |  |
|------------------------------|---|--|--|
|                              |   |  |  |
| Follow up Agenda Items       | <a href="#">How everyone is surviving in this COVID world</a>   |  |  |
|                              | The program is stable, hard to say when we will be able to be back on campus, fully face to face. Employers are still looking to us for students to hire.   |  |  |
| <b>Dean Updates:</b>         |   |  |  |
|                              | <a href="#">Alison's Update</a>   |  |  |
|                              | Alison thanked everyone for participating in this meeting, the college plans to have all meetings through Zoom this school year. Faculty has done a great job adapting to covid policies.   |  |  |
|                              |   |  |  |
| <b>Faculty:</b>              | <u>    </u> Informational <u>    </u> Discussion<br><u>    </u> Vote <u>  #  </u> For <u>  #  </u> Opposed  |  |  |
| Award Discussion             | <a href="#">2 New Awards</a><br>-Production Support Technician Level 1<br>-Production Support Technician Level 2<br>These are short introductory certificates made up of existing classes. This will help boost completion rates and the students can then go on to get a diploma/degree. Discussion followed, the group had a lot of positive feedback about the new awards. | Motion to move forward with the process of for adding these certificates was made by Steve, 2 <sup>nd</sup> by Dennis. |  |
| Program/Department Work Plan | <a href="#">Letter of Concern for EP campus for enrollment</a><br>The Fluid Power program was identified by senior administration as a program of concern due to declining enrollment at the Eden Prairie campus. Goals for the program were outlined and all faculty are working together meet the goals   |  |  |
| Action Plan for LOC          | <a href="#">BCCA</a>  |  |  |

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|  | Chad is working with 6 high school students this year through the Bloomington College and Career Academy. Four out of five of the students from this program last year continued on with Fluid Power.  |  |  |
|  | <a href="#">Summer Bridge Classes (METS 2000, PHYSICS)</a><br>We can hopefully get some students in to take introductory courses over the summer. They will be introduced to Fluid Power and possibly gain enough interest to enroll in the program next fall.                       |  |  |
|  | <a href="#">Introducing FLPW 1400 on EP Campus</a><br>This is a 4 credit course, 16 students will be taking it this year.  |  |  |
|  |  |  |  |
| Donation Status  | We continue to get more donations than we can use. Over the last four years Mike and Chad have spent 5000 hours cleaning out the lab.  |  |  |
|  |  |  |  |
| Budget and Equipment Planning                                | No equipment money this year.  |  |  |
| <b>Students:</b>   | <u>    </u> Informational <u>    </u> Discussion<br><u>    </u> Vote <u>  #  </u> For <u>  #  </u> Opposed   |  |  |
| Enrollment Services updates                                  | <a href="#">Update from Enrollment services</a><br>Enrollment Services has gone through some restructuring, the same recruiter, advisor and one stop navigator will be working with the program at both campuses now. They will work more closely with faculty to learn the program. |  |  |
| Student Success Rates(A-C, P)<br>Average from both campuses  | <a href="#">2018-87%</a><br><a href="#">2019-87%</a><br><a href="#">2020-85%</a>   |  |  |
| Enrollment<br>Average from both campuses                     | <a href="#">2018-188</a><br><a href="#">2019-198</a><br><a href="#">2020-189</a>   |  |  |
| Program Stop-out/Drop-out Rates(FN, FW, W, D (letter grade)) | <a href="#">2018-13%</a><br><a href="#">2019-13%</a><br><a href="#">2020-15%</a>   |  |  |

|   |  |   |  |
|---|--|---|--|
| Average from both campuses                        |  |   |  |
| <b>Curriculum:</b>                                | ___ Informational ___ Discussion<br>___ Vote _#_ For _#_ Opposed   |   |  |
| Programmatic Accreditation (if applicable)        | NA   |   |  |
| Review 25% of the outcomes in the program courses | NA   |   |  |
| Curriculum Recommendations                        | <a href="#">Suggestions from Committee</a><br>Bring back Design of Circuits<br>Increase exposure to electronics, basic electrical<br>It was suggested to ask Ryan, who was unable to attend today.   |   |  |
| <b>Industry Partner Updates</b>                   | ___ Informational ___ Discussion<br>___ Vote _#_ For _#_ Opposed   |   |  |
| Add as required                                   | <a href="#">From the industry members</a>  |   |  |
|   | <p>Jeff – have not been able to get out and see customers since March 9<sup>th</sup>, may be able to shortly with restrictions. Eaton is being sold, excited about the acquisition early next year. Business is starting to show signs of recovery,</p> <p>Steve – the backlog has started to dwindle. Gas and oil industry just had a big layoff. Optimistic for next year.</p> <p>Dennis – it will be tough to get out and see customers until there is a vaccine for covid, not seeing any new vendors unless there is a problem.</p> <p>Tom – this is a tough year because of the election as well as covid. A lot of projects are budgeted for next year.</p> | <b>Motion to adjourn made by Scott, 2<sup>nd</sup> by Tom, meeting adjourned, 5:19pm.</b> |  |
| <b>Program Assessment Outcome Results:</b>        | ___ Informational ___ Discussion<br>___ Vote _#_ For _#_ Opposed   |   |  |
| Program Awards Conferred(Duplicated)              | NA   |   |  |

|   |                                  |  |  |
|---|----------------------------------|--|--|
| Retention Rates<br>Averages for both campuses | 2018-81%<br>2019-49%<br>2020-56% |  |  |
| Licensure pass rates(if<br>applicable)        | NA                               |  |  |
|   |                                  |  |  |