



## Co-Curricular Learning Outcomes

HTC Co-Curricular Learning Outcome	HTC Learner Value (LV)/ Learner Outcome (LO) Alignment	Council for Advancement of Standards Domain Alignment
<b>Self-Advocacy</b> – students will access and utilize resources for support.	Professionalism (LV) ----- Technological Literacy (LO)	Knowledge acquisition, construction, integration and application ----- Practical competence
<b>Problem Solving</b> – students will think critically to develop solutions.	Critical Thinking and Problem Solving (LO)	Cognitive complexity
<b>Goal Setting</b> – students will set goals and develop a plan to reach them.	Leadership and Self-Direction (LV)	Intrapersonal development
<b>Community Involvement</b> – students will feel connected to the campus community.	Global and Cultural Awareness (LV)	Interpersonal competence
<b>Social Responsibility</b> – students will articulate how their actions impact themselves and others.	Ethical and Social Responsibility (LV)	Humanitarianism and civic engagement

### Co-Curricular Learning Outcomes align to HLC Criterion 3.C. and 4.B.

*HLC defines co-curricular as, “learning activities, programs and experiences that reinforce the institution’s mission and values and complement the formal curriculum. Examples: Study abroad, student-faculty research experiences, service learning, professional clubs and organizations, athletics, honor societies, career services, etc.”*