

**Student Senate  
Eden Prairie Minutes**

**I. Call to Order: 12:05 pm**

**II. Introductions:**

- a. Executive Board members
- b. Student Senate Advisors
- c. Senators
- d. Guests

**III. Special Guest:** updates – Joe Wightkin, VP of Finance and Operations – Joe gave an update: due to COVID and the uncertainty of classes returning to be all in person the planning/reviewing of the cafeteria space and campus store space relocation is on hold. The campus store will continue as it is and will continue offering fresh grab and go food (salads, wraps etc..). The fresh food has sold well and the students seem to enjoy. Any feedback please give to senate to share with Joe.

**IV. Approval of the Agenda: approved**

**V. Approval of the Minutes: approved**

- a. Review minutes;

**VI. Reports:**

- a. Student Senate
- b. Clubs.
- c. Committees;

**VII. Old Business:  
2021-22 Student Senate Election**

	<b>BPC</b>	<b>EPC</b>
Announce Elections	February 24	February 17
Nominations Open	February 25	
Nominations Close	March 23	
Candidate Speeches	March 31	April 7
Voting Opens	April 8	
Voting Closes	April 26	
Announce FY22 Elected Executive Board	May 12	May 5

**VIII. New Business:**

Guided Pathways Self-Assessment – Jese/Laura - see attached document  
Policy Updates

**Good of the Order:**

The application for **Fall 2021 scholarships** is open **now through April 30, 2021**. Please share the attached flyer with your students and encourage all students to apply for scholarships before the April 30 deadline.

In order to apply for scholarships, students will need their StarID and password. New students should first apply for admission to Hennepin Technical College, where they will create their StarID and password. Once they have completed this step, they will be able to sign-in and complete the scholarship application.

Information regarding scholarships, including the application link, can be found on the [scholarship webpage](#).

The [Tutoring Centers](#) have tutors available to assist students in-person and via zoom with their scholarship application.

Additional questions can be sent to [foundation@hennepintech.edu](mailto:foundation@hennepintech.edu).

**Announcements:**

- IX. Boyton Health Survey – select students will receive the survey in late February please fill out survey if you receive it. If a student asks you about it, please encourage them to fill it out.
- X. **Financial Wellness**

**Thursday, March 4, 2021, at 12pm**

Demitri McGee is a certified financial coach/trainer, scholar, and youth community leader. Mr. McGee has worked with Build Wealth as a youth director/financial coach over the last three years, assisting over 100 families with financial budgeting, saving, credit rebuilding and homebuyer preparation. As a supplement to research and practice, Mr. McGee engages in the community by hosting local art shows for youth that elicits a safe place or outlet that allows for freedom of expression, social networking and community building. All three facets work together in helping underserved communities break down barriers that have hindered generations before them by promoting connectedness, creative control, financial freedom and entrepreneurship. During the session, Mr. McGee will focus on Credit (What is Credit? How do you build credit? How to reduce debt) and Student Loans (loan types and repayment options).

[RSVP HERE](#)

[ZOOM LINK](#)

[HTTPS://MINNSTATE.ZOOM.US/J/96144373557](https://minnstate.zoom.us/j/96144373557)

- XI. **Adjournment:**

/-----Original Signed-----/

Ajogun, Asani  
President

/-----Original Signed-----/

Abdurahman, Abdulhakim  
Vice President

## Guided Learning Pathways –Practice Alignment Assessment

Student Senates both attended the meeting March 3, 2021

1. A student in the IT program area shared his experience that only US scholars and contributors seem to be what he is learning.  
A student in Fluid Power shared he doesn't not see diversity both in ethnicity or women in his curriculum. He shared also there are very few to no females in his program. Last year 2019-2020 there was a first year female but she didn't return this year.
2. The Fluid Power student shared he worries about not knowing if his field of work will respond to his need to pray. How is that received in his field?  
All others felt yes they agreed to the %.  
One student shared she really feels her Ethics and Race class meets this criteria well.  
One student shared her experience in the dental program meets this criteria well.
3. Yes they agreed to the %
4. Yes they agreed to the % a few said no for their program area. Pharm Tech
5. Yes they agree to the %
6. Fluid Power at BPC no but when he came to EPC yes. Nursing No.
7. Yes they agreed to the %
8. Yes they agreed to the %. Pharm tech no
9. Yes they agreed to the %.
10. Yes for all the students. (so I would say the % would be higher to them.
11. Yes they agreed to the %. One student brought up the fact that students all learn at different paces. He didn't feel that any assessment was being done during the instruction. If it were done during the instruction than the faculty could make improvements right away. It's clearly stated, however it's rubrics may or may not assess pertinently, particularly addressed in this response is that knowledge and talent are not the sum of requirements, there's following instructions, particular pre-selected procedures and participation in discussion all of which might help for working in a team, however don't accurately reflect whether the talent is there or knowledge and experience with understanding acquired.
12. Yes they agreed to the %.
13. Yes they agreed to the %.
14. Yes they agreed to the %.

### **Comprehensive Orientation**

Many didn't feel they had orientation. Some felt they had a tour. Some didn't think they had any program specific orientation.

### **Holistic Advising**

All felt well supported by their faculty or a few received advising from an advisor and felt they were culturally relevant and responsive.

### **Are these comprehensive student support service available to your students?**

Many know they exist but don't know where to go on campus to get help.

\*One student in particular had a lot of no's to the answers he felt that he was not given great pathway guidance. He came to HTC in the Health Sciences looking to transfer eventually to an optometry program or radiology. He got mixed guidance on which classes to take. He is now in the individualized studies program and taking classes at several MinnState schools.