Carpentry
At A Glance 2015
Student Demographics

Enrollment
Unduplicated Head Count 2015.................59
Unduplicated Head Count 2014.................50
Unduplicated Head Count 2013.................46

Race/Ethnicity
White...........................................56%
Black or African American..................25%
American Indian or Alaska Native..........0%
Asian...........................................10%
Native Hawaiian or Pacific Islander .........0%
Two or More Races............................0%
Nonresident Alien................................0%
Hispanic.......................................8%
Unknown.......................................0%
Under-represented............................69%

Time of Day
Start before 3 p.m............................55%
Starts 3 p.m. or after and/or Weekend......45%

Program Data

<table>
<thead>
<tr>
<th>Employees</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fulltime Faculty</td>
<td>1</td>
<td>1.05</td>
</tr>
<tr>
<td>Part-time/Adjunct</td>
<td>4</td>
<td>0.97</td>
</tr>
</tbody>
</table>

FYE/FTE Ratio

<table>
<thead>
<tr>
<th>Year</th>
<th>FYE</th>
<th>FTE</th>
<th>Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>37.30</td>
<td>2.02</td>
<td>18.47</td>
</tr>
<tr>
<td>FY 2014</td>
<td>23.83</td>
<td>1.00</td>
<td>23.83</td>
</tr>
<tr>
<td>FY 2013</td>
<td>25.90</td>
<td>1.44</td>
<td>17.99</td>
</tr>
</tbody>
</table>

Expenditures

Revenue (Negative percentages not included. Values may be rounded.)

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Other</th>
<th>Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%</td>
<td>19%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Financial Aid

Financial Aid Recipients.........................59.3%
Average Financial Aid Amount....................$8,256

Award Types Available 2016
- A.A.S.
  - Residential Remodeling and Design
- Diploma
  - Carpentry

Desire2Learn
- Online (0)
- Blended (0)
- Face-to-Face (33)

Points of Interest
- One year Carpentry Diploma
- Two year Residential Remodeling A.A.S. Degree
- On-site building projects
- Focus on sustainable/energy efficient building practices
- Utilize computers and CAD software for plan development

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