

Hennepin Technical College

Advisory Meeting Minutes: Child Development (CDEV)

DATE: November 9, 2020

FY21 GOALS

1. Increase engagement with community and industry partners
2. Provide integrated service support, consultation, and solutions to advance the institution
3. Advance institutional capacity and effectiveness through technology
4. Increase retention of protected class group employees
5. Implement a targeted plan for students to persist
6. Redesign and implement the strategic enrollment management (SEM) plan
7. Create opportunities to secure new funding

MISSION:

To provide excellence in career and technical education for employment and advancement in an ever-changing global environment.

VISION:

To be the leader of innovative career and technical education that leads to success for all students.

VALUES:

Excellence: We pursue the highest standards in academic achievement and organizational performance.

Attendees: Erin Kennedy, Debbie Schierbeck, Lexa Kandola, Candice King, Michelle Beach, Janet Peterson, Lisa Alm-Plaziak, Lori Brumbaugh, , Mark Johnson, Christy Berg;

Students: Sandra Vargas, Mariam Sabbah

Absent: Kristi Edmonds, Kat Butler, Molly Gerrish, Andrea Jonasson, Karen Kremer, Paula Landis, Lisa Larson, Sarah Moline, Valerie Peterson, Mary Beth Settergren, Jill Thomas, Erin Young, Qamar Abdi, Megan Breyer, Jake Johnson

Topic	Discussion/Outcome <i>Indicate any Motions presented and Voting Outcomes</i>	Action	Follow-up
Approval of Minutes	Review of minutes: 1 st meeting of year		
Call for additional agenda items	Erin posted the agenda in the Chat. Meeting started at 4:07pm.		
Follow up Agenda Items	N/A		

<p>1. Introductions</p>	<p>Erin Kennedy, CDEV faculty, 6th full year working fulltime for Hennepin Tech, rec'd her AAS from HTC, transferred out, eventually came back; Debbie Schierbeck, faculty CDEV for over 30 years, club advisor as well; Lexa Kandola, Admin Asst; Candice King, Anoka-Hennepin; Michelle Beach, SMSU, working with experimental program working with 2-year colleges, has taught at Eden Prairie and HTC; HTC as a technical college worked really well; Sandra, student, Westwood Early Childcare Center, 7 years; Mark Johnson, Dean; Lisa Kindergarten teacher at MPS, High Five PreK, childhood coach, director of a childcare center; Janet Peterson, ChildCareAware of MN, financial supports, DDA awards, retained bonus program, works with Erin Young, coord of TEACH scholarships, work to improve knowledge and education of educators; Lori Brumbaugh, Champlain Park HS teacher, worked with HTC for over 20 years, has 56 kids in Concurrent Enrollment at Anoka Tech, we're trying to do our best to "grow teachers"; Miriam, student at HTC; Christy Berg (works with Janet Peterson at ChildCareAware), workforce/advising coordinator, first day was first day of work-at-home order(!), supports professional development organizers, credentialing, promotes partnerships with higher ed.</p>		
<p>2. High School Articulation / Concurrent Enrollment (CE) Update</p>	<p>Debbie spoke about last Friday's meeting about Articulation Agreements, many high schools were represented. Try to convey to students that HTC credits can transfer to 4-year college. Debbie has done more observations this summer than ever before, around 20 going through PDA process. Since women are staying home with their children, daycare attendance is down, centers are closing because they can't afford to stay open. More students are working rather than going to 4-year colleges (don't want to pay extra to attend from home). It would be nice to do more CE classes, and for the students to attend HTC when they graduate.</p> <p>Michelle: some faculty oversee just the CE classes. PELSB has their own strict ideas of what works and what doesn't. Continues articulation agreement with HTC because we're a quality program, has 100% passing on licensure, the students that come in the HTC 2-year degree are phenomenal!</p> <p>Lori: We have an articulation agreement with Anoka-Ramsey, course jumped from 3-credit to 4-credit course with 30 field experience hours which is tough now with covid. CEPs were increased from 4 papers a semester to one every week. Lori</p>		

	<p>believes in the program, but this is a challenge for the students. Uses a teaching channel, some are from Texas, some are from private schools, others public schools, this is what we're using in place of field experience...requires a subscription. Mostly middle school, some preK. Has 26+ kids in CE class, but there are 5-6 that aren't CE. Had to learn D2L overnight.</p> <p>ErinK: I call myself a cautious optimist, wish we were viewed as a vital resource, hard to keep teachers and convince students to enroll.</p> <p>Debbie: High demand, low pay.</p>		
<p>3. Transfer Pathways Team Update-- What are we doing now?</p>	<p>ErinK: ACCESS is all 2-year program faculty under MnState umbrella, talk about how to manage MnTransfer pathways, etc.; how can we get practicum and field experience hours where the schools aren't allowing outsiders (not even parents)? The Teaching Channel and Sim School are good resources, but Erin has apprehension because they're not field experience hours, but simulations of things that could happen. Positives: remote and rural towns, can use sims school can teach diversity, behavioral challenges, but it is NOT a replacement for student-teaching, practicum, field hours, experience. Once they go through the spring semester, they are going to work to see if they can subscribe all of the programs. The 2-year transfer pathways degree has separated themselves from PELSB, only using MnState. It will be called a Transfer Pathway with none of the PELSB paperwork. Our curriculum looks great, objectives are well-written and measurable, and able to tie to learner outcomes, but not sure of direction we're going anymore.</p> <p>Debbie: A CDA is only good for 3 years, then need to renew, so we need to make sure the students come over to get their Diploma, and AAS.</p> <p>Michelle: The 2-year transfer pathway committee disagreed about whether PELSB was necessary. If courses aren't PELSB-approved, students have to retake courses. There is one checklist: PELSB. The articulation agreements have been worked out, they shouldn't have to be redone for PELSB.</p> <p>Mark: Dean at Normandale is working on Teacher Education Committee that System Office started.</p>		

	Erin: I'm trying to weigh out pros and cons and figure out what's best for the students, not everyone agrees.		
	Debbie: Epic principles, how to get early childhood onboard with elementary, care and education can or can't be separated, ongoing dispute.		
4. Dean Updates:			
Covid Update	<p>Students returned on campus for hands-on classes on June 1, 2020. Classes are capped at smaller numbers; employees work from home whenever possible, everyone needs to check in before entering campus.</p> <p>If there are hands-on requirements (welding, CULA, etc.) students can be taught on campus. CDEV is taught entirely online.</p> <p>HTC received GEER (governor's Emergency Education Resource) grant, used to obtain academic technology, purchased 200 laptops and 50 hotspots for students...starts January 1, 2021. Meant to target low economic families, etc.</p>		
HTC Enrollment	<p>Fall 2020 enrollment down almost 11%. System Office was down 5-6%, so we're below that. Many students don't feel comfortable coming on campus or have to stay home. Anticipate growth when covid slows down.</p> <p>Spring 2021 only down 22.56%, which is actually good.</p>		
	Erin heard that CDEV actually had a 1% increase!		
Students:			
___ Informational ___ Discussion ___ Vote ___ # ___ For ___ # ___ Opposed			
5. Program Enrollment Trends	<p>Thinks we'll see a late push as students wait for FAFSA, etc.</p> <p>We had anticipated using both campuses. All blended classes were through BP, and online through EP. But since covid, we're all online. We're not able to meet all students' needs, so Debbie and I have done our best to make ourselves accessible through increased, online office hours. Even though courses are asynchronous, our office hours are not. Attendance and communication give students an edge when it comes to grading.</p> <p>Sandra: she checks in often and appreciates the extra time that Erin offers.</p> <p>Miriam also values the extra access.</p> <p>Even though Erin and Debbie have been offering classes online for years, the circumstances are different now. Does everyone have the</p>		

	<p>time and/or resources in their homes now. Our students' lives have changed more. Have any other schools changed?</p> <p>JanetP: We're trying to be more available for the increased needs of applicants. Everything has a level of chaos, so we're trying to respond to the needs.</p> <p>Lisa: I'm a teacher, and parent with kids at home. Not sure how much teaching is going online. Has been supporting daycares as parents teaching their kids.</p> <p>Erin knows first-hand that teaching elementary students is scary now! People don't know when to turn off their computers, and are working more hours, getting harder to separate work from home life.</p> <p>Candi: Caring for students of Tier 1 workers, who is a Tier 1 worker? Transportation changes. What happens if we switch ...has 3 different staffing models. Can't charge for current care we're providing. Now doing audit work, has no office hours any more, working harder and longer than ever before. Trying to balance needs while short-staffed, a lot of juggling/moving places!</p>		
6. Policy Hour Info - Debbie	<p>Don't do Policy Hour any more. Little Moments Count conference coming up Dec. 1, usu. F2F, online now; Prenatal to PreK Jan. 5, Internship with Todd Otis, part-time paid position, retired 2017, started internship, need HS diploma/GED: https://www.thinksmall.org/community_engagement/todd_otis_public_policy_internship/, Was lucky as all students but 3 were in the field, then headStart took them. Odd that they won't let parents come in, but Debbie can observe, seems that educators can visit. Debbie is a Higher Ed Peer Reviewer (zooming all day straight), great to see what other colleges are doing.</p>		
7. Industry trends	<p>Candice said that a new (4-year-olds?) program has opened up and will get back to Erin/Debbie to update.</p>	<p>Debbie asked Michelle how they were doing for student teachers at SMSU?</p>	
	<p>Erin: Will be quick to get spring meeting on agenda. Was a crazy start to semester, hopefully there will be more planning time. Please send any information (scholarship/grant opportunities) to</p>		

	Erin and Debbie so they can pass on to their students, especially during pandemic! Janet; Peek at our website weekly, sometimes grant opportunities come quickly, and the application timeline is short. We don't facilitate fully, comes from DHS, good habit to get into.		
	Thank you for taking time out of your Monday evening. We're here to support everyone!		
Adjourn	5:39pm		
Minutes	Lexa Kandola		